



*“Africanisation of Teaching and Learning: Creativity, Innovation, Invention, Information and Communication Technologies and Student Participation”*

## 2<sup>nd</sup> Teaching and Learning Conference 11 – 13 October 2017

<b>Conference Venue: Tusk uMfolozi Casino – Empangeni, KwaZulu-Natal</b>		
<b>DAY 1: WEDNESDAY, 11 October 2017</b>		
07:30	Registration of participants at Tusk uMfolozi Casino (The Dome)	
	<b>Session Chair: Prof C. Ndebele</b>	
09:00 – 09:30	Opening Address: Vice-Chancellor, Prof X. Mtose	
09:30 – 10:30	Keynote Address 1: Dr C. Boughey - <i>Decolonising The Curriculum – The Forgotten Element</i>	
10:30 – 11:00	Refreshments	
<b>BREAKAWAY SESSIONS</b>		
	<b>Venue: Umoba 1</b> <b>Theme A: Africanisation of curriculum through Teaching and Learning in Higher Education</b>  <b>Session Chair: Prof D. Iyer</b>	<b>Venue: Umoba 2</b> <b>Theme B: Students’ perspectives on Africanisation of Teaching and Learning</b>  <b>Session Chair: Dr Y. Rugbeer</b>
11:00 - 11:30	<b>Is Africanisation of Teaching and Learning a conduit to credit other forms of knowing?</b>  <i>Nkoane MM, Prof University of Zululand</i>	<b>Exploring WhatsApp’s role in informal teaching of Mathematics in rural secondary schools</b>  <i>Mthethwa LC, Mr University of Zululand</i>
11:30 - 12:00	<b>Can science subjects be learned at distance? Exploring issues and challenges in ODL-based Pre-service Teacher Training</b>  <i>Olaniran SO, Mr University of Zululand</i>	<b>The status of student-led Innovations in Higher Education Teaching and Learning</b>  <i>Songca SP, Prof University of Zululand</i>
12:00 - 12:30	<b>Africanising our rural development curriculum: a case study for using Visual Problem Appraisal (VPA) within higher education</b>  <i>Evans ND, Dr University of Zululand</i>	<b>Mediators for students’ perspective on Learning Management Systems and their influence in studio-based teaching and learning spaces at a university of technology</b>  <i>Mhangu BA Mr &amp; Kimani M, Mr Cape Peninsula University of Technology</i>
12:30 - 13:30	<b>LUNCH</b>	

## TLC 2017 Conference Programme

	Venue: Umoba 1 Theme A: Africanisation of curriculum through Teaching and Learning in Higher Education  Session Chair: Prof U. Kolanisi	Venue: Umoba 2 Theme B: Students' perspectives on Africanisation of Teaching and Learning  Session Chair: Prof N. Kunene
13:30 - 14:00	Critical discourse on the integration of Africanisation and decolonisation into the HET curriculum in South Africa  <i>Oduaran A, Prof North-West University</i>	The Decolonization of Africa with African Education: The Concept of Africanisation for The Africa We Want"  <i>Enaifoghe A.O, Mr University of Zululand</i>
14:00 - 14:30	Mobile Applications in Tertiary Institutions  <i>Naidoo S, Mr University of Zululand</i>	Exploring the historical perspectives of Africanisation of Teaching and Learning  <i>Olalekan B.A Mr University of Zululand</i>
14:30 - 15:00	Questions That Seek Answers And Answers That Provoke Further Questions: A Psychological Explanation Into The Current Family And Societal Problems  <i>Hlongwane MM, Prof &amp; Radzilani K, Miss University of Zululand</i>	Digital Communication: Student's Retention of information through educational gamification  <i>Naidoo MK, Ms &amp; Naidoo GM, Dr University of Zululand</i>
15:00 - 15:30	A conceptual framework for a decolonised and Africanised Higher Education and Training curriculum  <i>Makhele E, Mr North-West University</i>	Implementing e-Learning in resource-constrained nursing education institutions in Rwanda  <i>Harerimana A, Dr University of KwaZulu Natal</i>
15:30 - 16:00	Demystifying The First Year Experience at a Rural Comprehensive University In Kwazulu-Natal  <i>Rugbeer Y, Dr &amp; Uleanya C, Mr &amp; Mtose X, Prof University of Zululand</i>	

*Cocktail Function to be held at 18:30 for 19:00.*

## TLC 2017 Conference Programme

DAY 2: THURSDAY, 12 October 2017		
07:30	Tea <b>Session Chair: Prof M. C. Maphalala</b>	
08:45 - 08:55	Opening Remarks: Prof S. P. Songca	
08:55 - 09:45	Keynote Address 2: Prof AM Crouch - <i>Teaching and Learning at WITS: The way forward</i>	
09:45 - 10:00	Refreshments	
<b>BREAKAWAY SESSIONS</b>		
	<p>Venue: Umoba 1 Theme A: Africanisation of curriculum through Teaching and Learning in Higher Education</p> <p>Session Chair: Prof C.J.G. Bender</p>	<p>Venue: Umoba 2 Theme B: Students' perspectives on Africanisation of Teaching and Learning</p> <p>Session Chair: Dr P. Mudaly</p>
10:00 - 10:30	<p>Decolonization of Education in Rural Universities: Exploring a new praxis for sustainable development</p> <p><i>Uleanya C, Mr &amp; Rugbeer Y, Dr University of Zululand</i></p>	<p>Exploring the roles of students in the attainment of Africanisation and internationalisation in higher education institutions in Africa</p> <p><i>Iwara I.O Mr University of Venda</i></p>
10:30 - 11:00	<p>Evaluation of strategies used by pre-service mathematics teachers to solve fraction problems involving multiple steps</p> <p><i>Talasi T, Mr University of Zululand</i></p>	<p>Current practices on integration of Work Integrated Learning (WIL), research and community engagement in Consumer Sciences</p> <p><i>Du Preez CJ, Dr University of Zululand</i></p>
11:00 – 11:30	<p>A critical reflection of teaching and learning within the context of Africanisation</p> <p><i>Pillay RP, Dr &amp; Chibisa A, Mr University of Zululand</i></p>	<p>Africanising History Education in a Post-Liberation Epoch in South Africa</p> <p><i>Shamase MZ, Dr University of Zululand</i></p>
11:30 – 12:00	<p>Challenges Faced by Students' in Work Integrated Learning Placements</p> <p><i>Ngubane JB, M2 University of Zululand</i></p>	<p>Documenting the process of learning with communities, as case study of 3rd year Consumer Science (extension and rural development) students</p> <p><i>Kolanisi U, Prof University of Zululand</i></p>
12:00 – 12:30	<p>Analysing students' experiences in groupwork activities for an exit level Economics module: Where does student culture begin and identity stop</p> <p><i>Bulagi MB, Mr University of Zululand</i></p>	<p>The use of teaching and learning aids among Malcolm Moffat Student teachers</p> <p><i>Chembe I Mr Malcom Moffat College of Education, Zambia</i></p>
12:30 – 13:00	<p>Transformation in Higher Education: Exploring beliefs, attitudes and perceptions of male teachers in Early Childhood Education</p> <p><i>Mbatha-Ngubane TA, Prof University of Zululand</i></p>	
13:00 - 14:00	LUNCH	

## TLC 2017 Conference Programme

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	<b>Venue: Umoba 1</b> <b>Theme A: Africanisation of curriculum through Teaching and Learning in Higher Education</b>  <b>Session Chair: Mr M. R. Sibucashe</b>	<b>Venue: Umoba 2</b> <b>Theme D: The Language factor in the Africanisation of Teaching and Learning</b>  <b>Session Chair: Prof G. H. Kamwendo</b>
14:00 - 14:30	<b>Internationalisation in a Decolonised Curriculum</b>  <i>Meda L, Dr Cape Peninsula University of Technology</i>	<b>Africanisation and the linguistic conundrum</b>  <i>Ntombela B, Dr University of Zululand</i>
14:30 - 15:00	<b>Innovative teaching and assessment of 1st year teacher education students' school practicum experiences</b>  <i>Bender CJG, Prof University of Zululand</i>	<b>Word problems on optimisation in first-year Algebra: Scope for multi-competence based curricular and pedagogical practices</b>  <i>Krishnannair A, Dr University of Zululand</i>
15:00 - 15:30	<b>Cultural disintegration and decentralization of education as remedy: A case study of India</b>  <i>Tewari DD, Prof University of Zululand</i>	<b>Decolonizing methodologies: a critical engagement with and appraisal of knowledge production in Africa</b>  <i>Afolabi, OS, Mr University of Johannesburg</i>

*Gala Dinner to be held at 18:30 for 19:00.*

## TLC 2017 Conference Programme

DAY 3: FRIDAY, 13 October 2017							
07:30	Tea <b>Session Chair: Prof G. H. Kamwendo</b>						
08:45 - 08:55	Opening Remarks: Prof F. D. J. De Wet						
8:55 - 9:45	Keynote Address 3: Prof G. Wisker - <i>Working together: students as partners in learning and research, co-constructing knowledge</i>						
09:45 – 10:00	Refreshments						
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13:00 – 13:20	<b>Closing remarks: Prof S. P. Songca</b>						
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END OF CONFERENCE							